

# MOUNT ST. JOSEPH UNIVERSITY

## READING SCIENCE ONLINE

### ADMISSION REQUIREMENTS

Potential students must meet the following requirements:

- A completed online programs application, accompanied by the \$50 application fee, at [www.msj.edu/apply](http://www.msj.edu/apply).
- A bachelor's degree from a regionally accredited institution.
- A copy of current Ohio teaching license (if seeking Ohio reading endorsement).

- Current resume.
- A letter of intent including reasons for applying to the program and professional goals.
- Official college transcripts sent to Graduate Admissions showing a cumulative GPA of no less than 3.0; GPA's below 3.0 require completion of the Graduate Record Exam (GRE).
- Names and contact information for two professional references.
- Acceptable criminal background check.

<b>First Semester</b>	<ul style="list-style-type: none"><li>• RDG 505: Psychology of Reading</li><li>• RDG 540: Fluency and Comprehension</li></ul>
<b>Second Semester</b>	<ul style="list-style-type: none"><li>• RDG 530: Phonics</li><li>• RDG 538: Diagnosis &amp; Remediation</li></ul>
<b>Third Semester</b>	<ul style="list-style-type: none"><li>• RDG 591: Evidence Based Practicum I (Phonics—Orton Gillingham)</li><li>• RDG 504: Children's and Adolescent Literature (can take 532 or 592 if had 504 previously)</li></ul>
<b>Fourth Semester</b>	<ul style="list-style-type: none"><li>• RDG 542: The Integration of Reading Comprehension and Writing Instruction</li><li>• EDU 500: Research &amp; Statistics</li></ul>
<b>Fifth Semester</b>	<ul style="list-style-type: none"><li>• RDG 592: Evidence-Based Practicum II (Vocabulary and Comprehension)</li><li>• RDG 532: Advanced Phonics</li></ul>
<b>Sixth Semester</b>	<ul style="list-style-type: none"><li>• EDU 602: Ethics</li><li>• EDU 600: Integrated Project</li></ul>

*Course Rotation: Each course will run 7 weeks. Two courses will be done across each semester.*

### COURSE REQUIREMENTS

#### Core Graduate Courses:

**10 credit hours (3 courses plus integrated project)**

EDU 500: Research & Statistics

EDU 602: Ethics

EDU 600: Integrated Project

#### Reading Endorsement Courses:

**18 credit hours, 6 reading courses**

RDG 504: Children's and Adolescent Literature (can take 532 or 592 if had 504 previously)

RDG 505: Psychology of Reading

RDG 530: Phonics

RDG 538: Diagnosis & Remediation

RDG 540: Fluency and Comprehension

RDG 591: Evidence-Based Practicum I (Phonics—Orton Gillingham)

#### Dyslexia Certificate:

**21 credit hours, 7 reading courses plus field experience**

Reading Endorsement Courses Listed above (minus 504)

PLUS the following 2 courses and year-long field experience.

RDG 532: Advanced Phonics

RDG 592: Evidence-Based Practicum II (Vocabulary and Comprehension)

RDG 593: Advanced Reading Practicum for the Dyslexia Certificate (classroom implementation of multisensory structured language instruction)

– 60 hours of documented practicum hours with 8 visits by a mentor teacher (observation and feedback meeting)

– There are no class meetings for this practicum and this field experience is done in your current school placement.

#### Master's Degree:

**34 credit hours (field experience is not required for the MA degree)**

All 8 reading classes listed above plus the graduate core courses listed below.

RDG 542: The Integration of Reading Comprehension and Writing Instruction

Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the chief compliance and risk officer, 513-244-4393, Office of the President, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other applicable federal and state civil rights laws. The University has designated the director of Learning Center & Disabilities Services, 513-244-4524, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

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