



MIDDLE CHILDHOOD EDUCATION

We prepare students to teach, change lives, and impact communities. The Middle Childhood Education (MCE) program is both a major and a pathway to a teaching license. Students who pursue a Bachelor of Arts degree with an MCE major can be teachers for grades 4-9. MCE students will focus on two chosen concentrations from the areas of language arts, mathematics, science, or social studies.

100+ YEARS
OF TEACHER PREPARATION

#1 IN CINCINNATI
FOR EDUCATOR
PREPARATION

National Council on Teacher Quality (NCTQ, 2024)

99%

CAREER OUTCOMES RATE

99 percent of our 2025 graduates were successfully employed, enrolled in graduate studies, or volunteering within six months of graduation.

\$16,000 TEACH GRANT

The College Cost Reduction and Access Act of 2007 created the Teacher Education Assistance for College and Higher Education (TEACH) Grant program which will allow eligible students to be awarded up to \$4,000 per year (Maximum \$16,000 during a 4-Year Program). For eligibility requirements, visit msj.edu/grants.

BEYOND THE CLASSROOM

HANDS-ON EXPERIENCE

Field experiences begin in the sophomore year, with Service Learning experiences in area schools. This continues into the junior year with a practicum in literacy. During their senior year, students complete a practicum experience in two chosen content areas. This is followed by a student teaching experience in two of the student's content areas in the subsequent semester.



Council for the
Accreditation of
Educator Preparation

Initial licensure programs are accredited by the Council for the Accreditation of Educator Preparation.

CAREER POTENTIAL

TEACHER

TUTOR/
ACADEMIC
COACH

ATHLETIC/
ACTIVITY
COACH

SCHOOL
LEADER

HIGHER
EDUCATION

EDUCATIONAL
OUTREACH



SCAN TO FIND:

- Featured courses
- Program requirements and more!



MOUNT ST. JOSEPH UNIVERSITY®
SCHOOL OF EDUCATION

Office of Admission
513-244-4531 | 800-654-9314
msj.edu | admission@msj.edu

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Dean, School of Education
laura.saylor@msj.edu

MIDDLE CHILDHOOD EDUCATION MAJOR- BACHELOR OF ARTS

FIRST YEAR-SEMESTER #1	FIRST YEAR- SEMESTER #2	UNIVERSITY CORE
COM 100/ENG 101 3	EDU 195 Educator Essentials for Professional Practice 3	COMMON GOOD
CORE 115 Common Ground 3	COM 100/ ENG 101 3	CORE 115 Common Ground Code COR
PSY 103 Intro to Psychology 3	SOC 103 Our Social World 3	Justice & the Common Good Code JCG
Core math requirement 3	Core science requirement 4	Ethics Code CE
Core requirement 3	Core requirement 3	Experiential Learning Code EXP
		Core Capstone Code CCP
SECOND YEAR-SEMESTER #1	SECOND YEAR-SEMESTER #2	HUMANITIES
SED 215 Human Exceptionalities 3	RDI 215 Foundations of Reading Instruction 3	Speech (COM 100) Code C
SED 215S Service Learning 1	Content Choice 3-4	Writing (ENG 101) Code C
EDU 207 Educational Psychology 3	Content Choice 3	Literature (ENG) Code CL
Content Choice 3-4	Content Choice 3	Art or Music Code CAM
Core requirement 3	Core requirement 3	History Code CH
Core requirement 3	Core requirement 3	Religious Studies Code CR
	Core requirement 3	Philosophy Code CP
THIRD YEAR-SEMESTER #1	THIRD YEAR-SEMESTER #2	SCIENCES
EDU 356 Classroom Management 3	RDI 305 Structured Literacy Practicum 1	Biology/Chemistry/Physics + Lab Code CN
MCE 300 Intro to Middle School 3	RDI 311 Content Area Reading 3	Mathematics Code CMA
Content Choice 3-4	RDI 330 Phonological Awareness, Phonics, and Fluency 3	SOC 103 Our Social World Code CS
Content Choice 3	Content Choice 3-4	
Content Choice 3	Content Choice 3	Choose one discipline:
Core requirement 3	Content Choice 3	ECO 212 Microeconomics Code CEP
		PSY 103 Psychology Code CEP
FOURTH YEAR-SEMESTER #1	FOURTH YEAR-SEMESTER #2	NOTES
RDI 338 Assessment, Instruction, and Intervention in Reading 3	MCE 444 MCE Student Teaching 12	120 credit hours minimum needed to graduate.
MCE 333 Ed Content Practicum 2	SED 340 Teaching in Incl Setting 3	**Curriculum Guide does not replace required advisement by a faculty member from the School of Education**
Content Choice 3-4		*Students must have a minimum cumulative GPA of 2.8 to qualify for admission to the School of Education. Students must have a minimum cumulative GPA of 2.8 to be eligible for Student Teaching. Students must follow the School of Education OAE Testing Policy adopted in July 2022.
Content Methods 3		
Content Methods 3		
Core Capstone 3		

Choose Two Content Areas below:

Science - 20 credits BIO 101 – Intro to Biology PHY 105 – Physical Science GEO 115 – Earth Science CHE 104/104A – General, Organic, Biochemistry & Lab BIO 131 – Basic Human A&P or PHY 130 – Astronomy Lecture	Math - 17 credits MTH 172 – Math for Early Childhood & Special Educators MTH 174 - Statistics MTH 180 – Math for Business MTH 187 – Precalculus, Algebra, & Trigonometry MTH 193 – Calculus I	Social Studies – 18 credits GEG 202 – World Regional Geography PSC 201 - American National Government HIS 105 – World Civilization to 1500 HIS 106 – World Civilization to 1500 HIS 109 – US History to 1877 HIS 110 – US History Since 1877	Language Arts - 18 Credits <i>Choose 1 from Media:</i> COM 201, COM 202, COM 211, COM 220 <i>Choose 1 from Creative Writing:</i> ENG 370 or ENG 372 <i>Required Course:</i> ENG 360 – The Play's the Thing: Shakespeare <i>Choose 3 from Modern and Contemporary Literature:</i> ENG 140, ENG 171, ENG 173, ENG 174, ENG 176, ENG 206, ENG 223, ENG 226, ENG 245, ENG 275, ENG 276, ENG 277, ENG 278, ENG 279, ENG 280
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Approved by MB on 06.05.2026



**MOUNT ST. JOSEPH
UNIVERSITY®**

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www.msj.edu

Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, veteran status or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Vice President of Compliance Risk and Legal Affairs/General Counsel/Title IX Coordinator, (513) 244-4393, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Chief Human Resources Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, veteran status or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973. 09-WO-002903