

#### WHAT WE'RE ABOUT

The Mount's program uses a scientifically based reading research model. Course work includes three courses in Orton-Gillingham Multisensory Reading Instruction. Through our programs, students learn instructional approaches to teach reading, writing, and spelling using an explicit, sequential, structured language approach with multisensory methodology.

#### **LEARN MORE**

**Graduate Admission** 513-244-4807 | 800-654-9314 ext 4807 513-244-4629 FAX *graduateadmission@msj.edu* 

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#### A NATIONAL LEADER IN READING EDUCATION

- Mount St. Joseph University's Reading Science program is one of the first in the nation to be accredited by the International Dyslexia Association (IDA). Our program has earned the **Accreditation Plus level.**
- Designed for the working professional, the Mount's Reading Science Program is convenient to an educator's schedule, as it is available **fully online**.
- Our program provides a pathway to all IDA-CERI level of certification.
- Three program options in reading science are offered:
  - Master of Arts Degree: requiring a total of 33 credit hours.\*
  - Dyslexia Certificate: requiring 21 credit hours.
     Meets the IDA-CERI Structured Literacy/
     Dyslexia Specialist Certification.
  - Ohio Reading Endorsement: requiring 18 credit hours.\*
  - \*Pathway to IDA-CERI Structured Literacy/ Dyslexia Interventionist Certification



## **TESTIMONIALS**

"As a reading teacher, I now feel equipped, empowered, and confident that I have the skills to teach any student with dyslexia or other reading disabilities using best practices based on the most current and relevant research."

SandraBermuda

"The Reading Science program at MSJ was exactly what I was looking for! It has been invaluable to my professional development as an educator."

– Jessica Fitchburg, Wisconsin

"The Mount combines the most informative, classroom-relevant instruction with an easy to manage format for the classroom teacher."

– Holly *Morganza, Louisiana* 

"I am in my 10th year of teaching, and the Reading Science program has completely changed my outlook on teaching reading."

- Scott
Cincinnati, Ohio



#### **ADMISSION CRITERIA**

Applicants must submit:

- A completed graduate application at *msj.edu/apply*.
- A copy of current teaching license (only required for the Ohio Reading Endorsement).
- A letter of intent.
- A copy of your résumé.
- Contact information for two professional references.
- Official college transcripts showing a cumulative GPA of no less than 3.0;
   a GPA below 3.0 requires completion of the GRE.
- Acceptable criminal background check.

For more information about program requirements, please consult the online graduate catalog at *msj.edu/graduate-catalog*.

#### READING SCIENCE CURRICULUM

#### **Core Courses**

All Reading Science Program options require a core set of courses (15 credit hours) that addresses best practices in teaching reading, and literacy. All students are required to pass an approved test of reading (State/IDA).

## Master of Arts Degree (33 credits)

MA degree students will complete the core set of courses and continue with 18 additional credit hours. Most students complete the MA degree in 6 semesters.

#### Dyslexia Certificate (21 credits)

The Dyslexia Certificate is issued by the University. Students also meet requirements for the **IDA-CERI Specialist level certification.** Most students complete the certificate in 6 semesters.

#### Ohio Reading Endorsement (18 credits)

The Endorsement can be attached to any current Ohio teaching license. Most students complete the endorsement in 3 semesters.

### **READING SCIENCE COURSES**

## Reading Core (15 credits, All Program Options)

RDG 505 The Psychology of Reading
 RDG 530 Phonics and Linguistics
 RDG 538 Diagnosis and Remediation
 RDG 540 Fluency and Comprehension
 RDG 591 Evidence-based Practicum (Orton Gillingham Practicum)

### Ohio Reading Endorsement (18 credit hours)

Reading Core Courses

RDG 504 Children & Adolescent Literature

## Dyslexia Certificate (21 credit hours)

Reading Core Courses

RDG 591b Continued OG Implementation

RDG 532 Advanced Phonics and Linguistic (Adv. OG)

RDG 594 Advanced Evidence-Based Practicum

#### Master's Degree (33 credit hours)

Reading Core Courses

RDG 504 Children & Adolescent Literature

RDG 532 Advanced Phonics and Linguistic (Adv. OG)

RDG 592 Evidence Based Practicum II

RDG 542 The Integration of Reading Comprehension and Writing Instruction

EDU 500 Statistics and Research

EDU 604 Integrative Research Project



# MOUNT ST. JOSEPH UNIVERSITY

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Mount St. Joseph University is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the chief compliance and risk officer, 513-244-4393, Office of the President, as the individual responsible for responding to inquiries, addressing complaints and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other applicable federal and state civil rights laws. The University has designated the director of Learning Center & Disabilities Services, 513-244-4524, as the individual responsible for responding to inquiries, addressing complaints and coordinating compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.