

helor of Arts

Educational Stud	lies – Community Education &	z Engagei	ment Concentration Bachelo	or of Arts
_ FIRST YEAR-SEMESTER #1	FIRST YEAR- SEMESTER #2		UNIVERSITY CORE	
EDU 190 Introduction to the	COM 100/ ENG 101 3		COMMON GOOD	
Education Profession 1	SOC 103 Our Social World	3	CORE 115 Common Ground	Code COR
COM 100/ENG 101 3	Core requirement	3	Justice & the Common Good	Code JCG
CORE 115 Common Ground 3	Core requirement	3	Ethics	Code CE
PSY 103 Intro to Psychology 3	Core requirement	3	Experiential Learning	Code EXP
Core requirement 3			Core Capstone	Code CCP
Core requirement 3			HUMANITIES	
SECOND YEAR-SEMESTER #1	SECOND YEAR-SEMESTE	ER #2	Speech (COM 100)	Code C
SED 215 Human Exceptionalities 3	RDI 215 Foundations of Readin	g	Writing (ENG 101)	Code C
SED 215S Service Learning 1	Instruction	3	Literature (ENG)	Code CL
EDU elective 3	DEI 421 Foundations in DEI	3	Art or Music	Code CAM
Core requirement 3	Core requirement	3	History	Code CH
Core requirement 3	Core requirement	3	Religious Studies	Code CR
Core requirement 3	EDU elective	3	Philosophy	Code CP
1			SCIENCES	0040 01
THIRD YEAR-SEMESTER #1	HIRD YEAR-SEMESTER #1 THIRD YEAR-SEMESTER #2		Biology/Chemistry/Physics + Lab Code CN	
EDU/PSY 207 Educational Psych 3	EDU elective	3	Mathematics	Code CMA
EDU 356 Classroom Management 3	Cognate Course	3	SOC 103 Our Social World	Code CS
CED 220 Foundations of	Cognate Course	3	See 103 our seem wern	00 00 05
Professionalism 1	Cognate Course	3	Choose one discipli	ne:
EDU elective 3	Cognate Course	3	ECO 212 Microeconomics	Code CEP
Cognate Course 3		-	PSY 103 Psychology (required	
Cognate Course 3			majors)	Code CEP
			inajors)	Code CEI
FOURTH YEAR-SEMESTER #1 FOURTH YEAR-SEMESTER #2		ER #2		
EDU Experiential/Practicum 3	Core Capstone	3	<u>NOTES</u>	
Elective 3	Elective	3	120 credit hours minimum ne	-1-14-
Elective 3	Elective	3		eded to
Elective 3	Elective	3	graduate	
Elective 3				
2.000.10			***************************************	1
EDU Elective options:	Cognate Courses:		* The B.A. in Educational Stu	•
AYA 345 Introduction to Secondary Education	CRM 103 Foundations of Criminal Justice CRM 204 Bullies & Bullets: Victimization in Schools		requires admission into the School of Education. Applicants must have a	
SPR 250 Dev Appropriate Practice & Observing Understanding Whole Child	CRM 210 Drugs and Crime			
SPR 336 Methods of Teaching Math I	CRM 220 Courts in America CRM 223 Guns, Crime and American Society		minimum cumulative GPA of	
SPR 337 Methods of Teaching Math II	CRM 293 Juvenile Delinquency		letter of interest, and two lette	
SPR 341 Methods of Teaching Soc Studies & Sciences	CRM 298 Community Justice CRM 311 Gender, Crime and Justice		recommendation to qualify fo	r admission to
EDU 355 Methods of Teaching Mathematics	PSY 204 Lifespan Development		the School of Education.	
EDU 383 Methods of Teaching Science	PSY 208 Social Psychology PSY 212 Domestic Violence			
EDU 384 Methods of Teaching Social Studies	PSY 224 Parenting PSY 225 Human Sexuality			
EDU 386 Methods of Teaching Language Arts DEI 438 Race, Racism, & Privilege	SY 250 Positive Psychology: The Science of Happiness		**Curriculum Guide does not replace required advisement by a faculty member	
MCE 300 Introduction to Middle School	PSY 309 Social Influence PSY 340 Abnormal Psychology			
MUS 246 Mus Exp for Young Children	PSY 342 Child Psychopathology		from the School of Education**	
RDI 330 Phonological Awareness, Phonics, and	SOC 202 Race, Class, Gender SOC 208 Social Psychology		1	
Fluency RDI 331 Methods of Comprehension, Vocab &	SOC 216 Sociology of the Family			
Writing	SOC 218 Mars and Venus? Gender, Culture and Socie SOC 220 Childhood and Society	·y		
RDI 338 Assessment, Instruction, & Intervention in	SOC 250 Sociology of Deviance and Self Control SOC 289 Women's Issues & the Law			
Reading	20000000 110		I	

SOC 289 Women's Issues & the Law SOC 302 Social Perspectives on Motherhood

SOC 370 Sociological Theories

SOC 373 Sociology of Globalization

Professions (1-3)

SWK 332 Child Abuse

SOC 310 Power, Politics, and Social Movements

SOC 350 Special Topics: Sociology of Work, Occupations &

SPR 330 Assessment and Diagnosis for Spec Edu

SPR 345 Methods of Transition Planning in Spec Ed.

SED 340 Teaching in an Inclusive Setting

SPR 351 Intro to Instructional Strategies

SPR 380 Methods for Teaching Students

Approved by LS on 3.13.2025