



EDUCATIONAL STUDIES

We prepare students to change lives and impact communities through the powers of education and engagement. The Bachelor of Arts in Educational Studies has two concentrations: Community Education and Engagement (CEEN) and Curriculum and Instruction (CI). The CEEN concentration prepares students for careers in community-based organizations, foster care agencies, childcare centers, schools, and other community and educational institutions. The CI concentration prepares students for careers in school-based work that support students learning and growth. Both concentrations offer a solid foundation of humanities, sciences, and education courses, with flexibility for pursuing electives, a minor, or even a dual major in an area of interest. Educational Studies graduates can pursue graduate programs in education, counseling, business administration, or organizational leadership.

100+ YEARS
OF TEACHER PREPARATION

#1 IN CINCINNATI
FOR EDUCATOR
PREPARATION

National Council on Teacher Quality (NCTQ, 2024)

THE MOUNT OFFERS UP TO
\$25,000
IN MERIT SCHOLARSHIPS

To see eligibility requirements and
other available scholarships, visit
msj.edu/scholarships.

BEYOND THE CLASSROOM

HANDS-ON EXPERIENCE

Co-op and Service Learning immerse students in the real world and provide rich opportunities for experiential learning and the application of skills and knowledge learned in the classroom. Students work under the supervision of a faculty member and an agency professional in a variety of non-profit and for-profit organizations and community partners.



CAREERS IN EDUCATIONAL STUDIES

CORPORATE
TRAINING

EDUCATIONAL
OUTREACH

LOCAL & STATE
AGENCY WORK

TUTOR &
EDUCATIONAL
SUPPORT

INCLUSIVE
AIDE

HIGHER
EDUCATION

99%
CAREER OUTCOMES RATE

99 percent of our 2025 graduates
were successfully employed, enrolled
in graduate studies, or volunteering
within six months of graduation.



SCAN TO FIND:

- Featured courses
- Program requirements and more!



MOUNT ST. JOSEPH UNIVERSITY®
SCHOOL OF EDUCATION

Office of Admission
513-244-4531 | 800-654-9314
msj.edu | admission@msj.edu

Laura Saylor, Ph.D.
Dean, School of Education
laura.saylor@msj.edu

EDUCATIONAL STUDIES MAJOR - COMMUNITY EDUCATION & ENGAGEMENT CONCENTRATION - BACHELOR OF ARTS

FIRST YEAR-SEMESTER #1 EDU 195 Educator Essentials for Professional Practice 3 COM 100/ENG 101 3 CORE 115 Common Ground 3 PSY 103 Intro to Psychology 3 Core requirement 3 SECOND YEAR-SEMESTER #1 SED 215 Human Exceptionalities 3 SED 215S Service Learning 1 EDU elective 3 Core requirement 3 Core requirement 3 Core requirement 3 THIRD YEAR-SEMESTER #1 EDU/PSY 207 Educational Psych 3 EDU 356 Classroom Management 3 CED 220 Foundations of Professionalism 1 EDU elective 3 Cognate Course 3 Cognate Course 3 FOURTH YEAR-SEMESTER #1 EDU Experiential Learning 3 Elective 3 Elective 3 Elective 3 Elective 3	FIRST YEAR- SEMESTER #2 COM 100/ ENG 101 3 SOC 103 Our Social World 3 Core requirement 3 Core requirement 3 Core requirement 3 SECOND YEAR-SEMESTER #2 RDI 215 Foundations of Reading Instruction 3 EDU elective 3 EDU elective 3 Core requirement 3 Core requirement 3 THIRD YEAR-SEMESTER #2 EDU elective 3 Cognate Course 3 Cognate Course 3 Cognate Course 3 Cognate Course 3 FOURTH YEAR-SEMESTER #2 Core Capstone 3 Elective 3 Elective 3 Elective 3 Core requirement 3	UNIVERSITY CORE COMMON GOOD CORE 115 Common Ground Code COR Justice & the Common Good Code JCG Ethics Code CE Experiential Learning Code EXP Core Capstone Code CCP HUMANITIES Speech (COM 100) Code C Writing (ENG 101) Code C Literature (ENG) Code CL Art or Music Code CAM History Code CH Religious Studies Code CR Philosophy Code CP SCIENCES Biology/Chemistry/Physics + Lab Code CN Mathematics Code CMA SOC 103 Our Social World Code CS Choose one discipline: PSY 103 Psychology (required for EDU majors) Code CEP NOTES 120 credit hours minimum needed to graduate For experiential learning, applicants must have a minimum cumulative GPA of 2.0 **Curriculum Guide does not replace required advisement by a faculty member from the School of Education** Approved by HC on 06.12.2026
EDU Elective options: SPR 250 Observing & Understanding Child Development SPR 336 Methods of Teaching Math: Numbers & Operations SPR 337 Methods of Teaching Math: Algebra & Geometry SPR 341 Methods of Teaching Soc Studies & the Sciences MUS 246 Mus Exp for Young Children RDI 330 Phonological Awareness, Phonics, and Fluency RDI 331 Methods of Teaching Comprehension, Vocab & Writing RDI 338 Assessment, Instruction, & Intervention in Reading SPR 330 Assessment and Diagnosis for Spec Edu SED 340 Teaching in an Inclusive Setting SPR 345 Methods of Transition Planning in Spec Ed. SPR 351 Intro to Instructional Strategies for Students with Mild/Moderate Needs SPR 380 Methods for Teaching Students with Mild/Moderate Needs	Cognate Courses: CRM 103 Foundations of Criminal Justice CRM 204 Bullies & Bullets: Victimization in Schools CRM 210 Drugs and Crime CRM 220 Courts in America CRM 223 Guns, Crime and American Society CRM 293 Juvenile Delinquency CRM 298 Community Justice CRM 311 Gender, Crime and Justice PSY 204 Lifespan Development PSY 208 Social Psychology PSY 212 Domestic Violence PSY 225 Human Sexuality PSY 250 Positive Psychology: The Science of Happiness PSY 309 Social Influence PSY 340 Abnormal Psychology PSY 342 Child Psychopathology SOC 202 Race, Class, Gender SOC 208 Social Psychology SOC 216 Sociology of the Family SOC 218 Mars and Venus? Gender, Culture and Society SOC 220 Childhood and Society SOC 250 Sociology of Deviance and Self Control SOC 289 Women's Issues & the Law SOC 302 Social Perspectives on Motherhood SOC 310 Power, Politics, and Social Movements SOC 350 Special Topics: Sociology of Work, Occupations & Professions (1-3) SOC 370 Sociological Theories SOC 373 Sociology of Globalization SWK 332 Child Abuse	

EDUCATIONAL STUDIES MAJOR - CURRICULUM & INSTRUCTION CONCENTRATION - BACHELOR OF ARTS

FIRST YEAR-SEMESTER #1		FIRST YEAR- SEMESTER #2		UNIVERSITY CORE	
EDU 195 Educator Essentials for Professional Practice 3		COM 100/ ENG 101 3		COMMON GOOD	
COM 100/ENG 101 3		SOC 103 Our Social World 3		CORE 115 Common Ground	Code COR
CORE 115 Common Ground 3		Core requirement 3		Justice & the Common Good	Code JCG
PSY 103 Intro to Psychology 3		Core requirement 3		Ethics	Code CE
Core requirement 3		Core requirement 3		Experiential Learning	Code EXP
				Core Capstone	Code CCP
SECOND YEAR-SEMESTER #1		SECOND YEAR-SEMESTER #2		HUMANITIES	
SED 215 Human Exceptionalities 3		RDI 215 Foundations of Literacy 3		Speech (COM 100)	Code C
SED 215S Service Learning 1		EDU elective 3		Writing (ENG 101)	Code C
EDU elective 3		EDU elective 3		Literature (ENG)	Code CL
Core requirement 3		Core requirement 3		Art or Music	Code CAM
Core requirement 3		Core requirement 3		History	Code CH
Core requirement 3		Core requirement 3		Religious Studies	Code CR
				Philosophy	Code CP
THIRD YEAR-SEMESTER #1		THIRD YEAR-SEMESTER #2		SCIENCES	
EDU/PSY 207 Educational Psych 3		EDU elective 3		Biology/Chemistry/Physics + Lab	Code CN
EDU 356 Classroom Management 3		EDU elective 3		Mathematics	Code CMA
CED 220 Foundations of Professionalism 1		EDU elective 3		SOC 103 Our Social World	Code CS
EDU elective 3		EDU elective 3		Choose one discipline:	
EDU elective 3		Elective 3		PSY 103 Psychology (required for EDU majors)	
Elective 3				Code CEP	
FOURTH YEAR-SEMESTER #1		FOURTH YEAR-SEMESTER #2		NOTES	
EDU elective 3		Core Capstone 3		120 credit hours minimum needed to graduate	
EDU elective 3		Elective 3		For experiential learning, applicants must have a minimum cumulative GPA of 2.0	
EDU Experiential/Practicum 1-3		Elective 3		**Curriculum Guide does not replace required advisement by a faculty member from the School of Education**	
Elective 3		Elective 3			
Elective 3					
Elective 3					
EDU Elective options:					
AYA 345 Introduction to Secondary Education					
SPR 250 Observing & Understanding Child Development					
SPR 336 Methods of Teaching Math: Numbers & Operations					
SPR 337 Methods of Teaching Math: Algebra & Geometry					
SPR 341 Methods of Teaching Soc Studies & the Sciences					
EDU 355 Methods of Math Educators					
EDU 383 Methods of Teaching Science					
EDU 384 Methods of Teach Soc Studies					
EDU 386 Methods of Teach Lang Arts					
MCE 300 Introduction to Middle School					
MUS 246 Mus Exp for Young Children					
RDI 330 Phonological Awareness, Phonics, & Fluency					
RDI 331 Methods of Teaching Comprehension, Vocabulary, & Writing					
RDI 338 Assessment, Instruction, and Intervention in Reading					
SPR 330 Assessment and Diagnosis for Spec Educ					
SED 340 Teaching in an Incl Setting					
SPR 345 Collaboration and Transition					
SPR 351 Intro to Instructional Strategies for Students with Mild/Moderate Needs					
SPR 380 Methods for Teaching Students with Mild/Moderate Needs					
Approved by HC 06.12.2026					

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MOUNT ST. JOSEPH UNIVERSITY®

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www.msj.edu

Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, veteran status or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Vice President of Compliance Risk and Legal Affairs/General Counsel/Title IX Coordinator, (513) 244-4393, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Chief Human Resources Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, veteran status or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973. 09-WO-003075