



DUAL LICENSURE IN EARLY CHILDHOOD AND SPECIAL EDUCATION

The Dual Licensure in Early Childhood and Special Education will prepare students with the following licensures: Primary Grades (PreK-5th grade), Mild/Moderate Needs (K-12th grade) Intervention Specialist, and Moderate/Intensive Needs (K-12th grade) Intervention Specialist. Students will develop the knowledge and skills to design and adapt curriculum in order to modify and accommodate the needs of all learners in the classroom or school setting.



SCAN TO FIND:

- Featured courses.
- Program requirements and more!

BEYOND THE CLASSROOM

HANDS-ON EXPERIENCE



Field work, provided through service learning, practicum placements, and student teaching, immerses students in real-world experiences to apply learned practices. Students learn instructional and assessment strategies that address individual learning barriers. Candidates are placed in a variety of school settings with diverse populations of students. These experiences are key to the development of highly qualified, collaborative, caring, and reflective educators who uphold the tradition of social responsibility, academic excellence, and ethical leadership.



Initial licensure programs are accredited by the Council for the Accreditation of Educator Preparation.



A+ rating from the National Council on Teacher Quality

AFFORDABLE EDUCATION

PRESIDENT'S SCHOLARSHIP
FULL TUITION & FEES

DEAN'S SCHOLARSHIP
up to \$24,000/year

MERIT SCHOLARSHIPS
up to \$22,000/year

President's and Dean's scholarships are competitively awarded to high school seniors (class of 2023). To be eligible for consideration, you must apply by December 1, 2022. Merit scholarships are awarded based on high school GPA. For more information visit www.msj.edu/scholarships.

CAREERS WITH A DUAL LICENSURE DEGREE

CURRICULUM
COORDINATOR

EDUCATION
CONSULTANT

INSTRUCTIONAL
COACH

INTERVENTION
SPECIALIST

LEAD TEACHER

PRESCHOOL
TEACHER

ALUMNI SUCCESS

99%

CAREER OUTCOMES RATE

99% of 2021 School of Education graduates were successfully employed, enrolled in graduate studies, or volunteering within six months of graduation. The knowledge rate for this survey was 90%.



MOUNT ST. JOSEPH UNIVERSITY®
SCHOOL OF EDUCATION

Office of Admission
513-244-4531 | 800-654-9314
www.msj.edu | admission@msj.edu

Laura Saylor, Ph.D.
Dean, School of Education
laura.saylor@msj.edu

DUAL LICENSURE IN EARLY CHILDHOOD & SPECIAL EDUCATION MAJOR - BACHELOR OF ARTS

FIRST YEAR-SEMESTER #1	FIRST YEAR- SEMESTER #2	UNIVERSITY CORE
EDU 190 Intro to the Educ Prof 1	EDU 207 Ed Theory & Refl Teaching 3	COMMON GOOD
EDU 217 Tech in Instr Process 2	SED 215 Human Exceptionalities 3	CORE 115 Common Ground Code COR
COM 100/ENG 101 3	SED 215S Service Learning 1	Justice & the Common Good Code JCG
CORE 115 3	COM 100/ ENG 101 3	Ethics Code CE
MTH 172 Mathematics for Early Childhood & Special Educators 3	SOC 103 3	Experiential Learning Code EXP
PSY 103 3	Core Nat Science requirement 4	Core Capstone Code CCP
		HUMANITIES
		Speech (COM 100) Code C
		Writing (ENG 101) Code C
		Literature (ENG) Code CL
		Art or Music Code CAM
		History Code CH
		Religious Studies Code CR
		Philosophy Code CP
		SCIENCES
		Biology/Chemistry/Physics + Lab Code CN
		Mathematics Code CMA
		SOC 103 Our Social World Code CS
		Choose one discipline:
		ECO 212 Microeconomics Code CEP
		PSY 103 Psychology Code CEP
SECOND YEAR-SEMESTER #1	SECOND YEAR-SEMESTER #2	NOTES
ECE 333 Early Childhood Math Practicum 1	ECE 250 Dev Approp Practice & Observing & Understanding Whole Child 3	120 credits hours minimum needed to graduate.
ECE 336 Methods Teach Math I 3	EDU 356 Classroom Mgmt & Org 3	*Students must have a minimum cumulative GPA of 2.8 to qualify for admission to the School of Education.
RDG 215 Theor Perspect & Found in Literacy 3	RDG 330 Phonics & Linguistics 3	Students must have a minimum cumulative GPA of 2.8 to be eligible for Student Teaching. All Ohio Assessments for Educators (OAE) exams must be taken and passed before Student Teaching.
SED 351 Intro to Learn Disabilities Core requirement 3	SED 334 Inclusive Teaching, Support & Transition 1	**Curriculum Guide does not replace required advisement by a faculty member from the School of Education.**
Core requirement 3	SED 345 Collab & Transition Core requirement 3	
THIRD YEAR-SEMESTER #1	THIRD YEAR-SEMESTER #2	
ECE 337 Methods Teach Math II 3	ECE 341 Methods of Teach Soc Studies & the Sciences 3	
RDG 305 Literacy Practicum 1	RDG 391 Orton-Gillingham Method: Instruction & Practice 3	
RDG 331 Methods of Teaching Reading & Writing 3	SED 333 Curric & Methods/Students Mild/Mod Needs 1	
RDG 338 Diag & Remed of Reading Problems 3	SED 380 Curric & Methods/Students Mild/Mod Needs 3	
SED 330 Assess & Diag Spec Educ Core requirement 3	Core requirement 3	
	Core requirement 3	
FOURTH YEAR-SEMESTER #1	FOURTH YEAR-SEMESTER #2	
SED 331 Mod to Int Instr Strategies 3	ECE 444 ECE Student Teaching 10	
SED 332 Mod/Intense Practicum 1	Core Capstone 3	
SED 340 Teaching in Incl Setting 3		
SED 444 Student Teaching 6		
Core requirement 3		

Early Childhood and SED Mild/Moderate Only
SED 331 and SED 332 not required

Early Childhood only
SED 444, SED 331, and SED 332 not required; ECE 444 increases to 12 hours

SED Mild/Moderate and SED Moderate/Intense
Remove ECE 444 and change SED 444 to 12 hours

SED Mild/Moderate
Remove SED 331, SED 332, and ECE 444. Change SED 444 to 12 hours



MOUNT ST. JOSEPH UNIVERSITY®

5701 Delhi Road
Cincinnati, Ohio 45233-1670
513-244-4200
www.msj.edu

Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Title IX Coordinator, (513) 244-4467, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Director of Human Resources/Equal Opportunity Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973. 09-WO-001842/21/600