

MOUNT ST. JOSEPH UNIVERSITY®

WHAT WE'RE ABOUT

The Mount's program uses a scientifically based reading research model. Course work includes three courses in Orton-Gillingham Structured Literacy Instruction. Through our programs, students learn instructional approaches to teach reading, writing, and spelling using an explicit, sequential, structured language approach with multisensory methodology.

LEARN MORE

Graduate Admission 513-244-4807 | 800-654-9314 ext 4807 513-244-4629 FAX *graduateadmission@msj.edu*

Beth Corbo, Ed.D. Director, Reading Science Program 513-244-4522 elizabeth.corbo@msj.edu



Scan the QR code to learn more about MSJ Education Programs.

READING SCIENCE

Master of Arts | Dyslexia Certificate | Ohio Reading Endorsement | Reading Science Certificate www.msj.edu/reading-science

A NATIONAL LEADER IN READING EDUCATION

- Mount St. Joseph University's Reading Science program is one of the first in the nation to be accredited by the International Dyslexia Association (IDA). Our program has earned the Accreditation Plus level.
- Designed for the working professional, the Mount's Reading Science Program is convenient to an educator's schedule, as it is available **fully online**.
- Three program options in reading science are offered:
 - Master of Arts Degree: requiring a total of 33 credit hours
 - Dyslexia Certificate: requiring 21 credit hours Meets the IDA-CERI Structured Literacy/ Dyslexia Interventionist Certification
 - Ohio Reading Endorsement: requiring 18 credit hours
 - Reading Science Certificate: requiring 15 credit hours.



TESTIMONIALS

"As a reading teacher, I now feel equipped, empowered, and confident that I have the skills to teach any student with dyslexia or other reading disabilities using best practices based on the most current and relevant research."

– Sandra

Bermuda

"The Reading Science program at the Mount was exactly what I was looking for! It has been invaluable to my professional development as an educator."

– Jessica Fitchburg, Wisconsin

"The Mount combines the most

informative, classroom-relevant instruction with an easy to manage format for the classroom teacher." – Holly

Morganza, Louisiana

"I am in my 10th year of teaching, and the Reading Science program has completely changed my outlook on teaching reading."

- Scott

Cincinnati, Ohio

ADMISSION CRITERIA

Applicants must submit:

- A completed graduate application at www.msj.edu/apply.
- A copy of current teaching license (only required for the Ohio Reading Endorsement).
- A letter of intent.
- A copy of your resumé.
- Contact information for two professional references.
- Official college transcripts showing a cumulative GPA of no less than 3.0; a GPA below 3.0 requires completion of the GRE.
- Acceptable criminal background check.

May Cohorts: Applications are accepted August. 1st - Dec. 1st

August Cohorts: Applications are accepted Dec. 1st – April 1st

January Cohorts: Applications are accepted April 1st – August 1st

For more information about program requirements, please consult the online graduate catalog at *www.msj.edu/gradcatalog.*

READING SCIENCE CURRICULUM

Master of Arts Degree (MA) (33 credits)

MA degree students will complete the core set of courses and continue with 18 additional credit hours. Most students complete the MA degree in 6 semesters.

Dyslexia Certificate (21 credits)

The Dyslexia Certificate is issued by the University. Students also meet requirements for the **IDA-CERI Interventionist level certification.** Most students complete the certificate in 4 semesters.

Ohio Reading Endorsement (18 credits)

The Endorsement can be attached to any current Ohio teaching license. Most students complete the endorsement in 3 semesters.

Reading Science Certificate (15 credits)

The Reading Science Certificate includes our core set of courses (15 credit hours) and addresses best practices in teaching reading.

READING SCIENCE COURSES

Reading Core (15 credits, All Program Options)

- RDG 505 The Psychology of Reading
- RDG 530 Phonics and Linguistics
- RDG 538 Diagnosis and Remediation
- RDG 540 Fluency and Comprehension

RDG 591 Evidence-based Practicum (Orton Gillingham Practicum)

Reading Science Certificate (15 credit hours)

Reading Core Courses

Ohio Reading Endorsement (18 credit hours) Reading Core Courses

RDG 504 Children & Adolescent Literature

Dyslexia Certificate (21 credit hours)

Reading Core Courses RDG 591b Continued OG Implementation RDG 532 Advanced Phonics and Linguistic (Adv. OG)

Master's Degree (33 credit hours)

Reading Core Courses RDG 504 Children & Adolescent Literature RDG 532 Advanced Phonics and Linguistic (Adv. OG) RDG 592 Evidence Based Practicum II RDG 542 The Integration of Reading Comprehension and Writing Instruction EDU 500 Statistics and Research

EDU 604 Integrative Research Project



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Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's administratic programs and other University-administered programs, services, and activities.

The University has designated the Title IX Coordinator, (513) 244-4467, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Director of Human Resources/Equal Opportunity Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or relatilatory conduct related to race, color, national origin, religion, age, disability, or any other legally protected status. The University has designed the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.