



MIDDLE CHILDHOOD EDUCATION

Master of Arts and Ohio Initial Teacher Licensure | msj.edu/teach

WHAT WE'RE ABOUT

Graduate programs at the Mount have a strong reputation of innovation, quality, and academic excellence. Class sizes enable faculty to create valuable connections between learning, research, and the professional work environment. MSJ graduate students appreciate the consistent interaction with faculty, both as educators and mentors.

LEARN MORE

Graduate Admission

513-244-4807 | 800-654-9314 ext 4807

513-244-4629 FAX

graduateadmission@msj.edu

Michael Bindis, Ph.D.

Program Director

513-244-1649

513-244-4867 FAX

michael.bindis@msj.edu

Visit msj.edu/gradinfo to register for an information session or appointment.

CHANGE LIVES, IMPACT COMMUNITIES, AND TRANSFORM THE WORLD

At the Mount, we will do more than prepare you to teach.

Our mission and our “why” is to prepare each of our students to change lives, impact communities, and transform the world. For nearly 100 years we have been the program of choice for many talented educators.

Mount St. Joseph University offers students an opportunity to earn a master's degree and meet the requirements for an Ohio teaching license for those who wish to teach grades four through nine. Students focus on two concentrations from the areas of: language arts, mathematics, science, or social studies. Students will earn a Master of Arts degree – Major in Teaching and licensure in Middle Childhood Education.

WHY THIS PROGRAM MAKES SENSE

You'll earn your master's degree and be eligible for middle childhood licensure (grades 4-9) in the state of Ohio. Through reciprocity agreements, you'll also be eligible for licensure in other states. Education classes are held in the evenings and on Saturdays to accommodate the schedules of working adults. Most of our courses include online and in-class components. Undergraduate courses from your bachelor's program may fulfill your two content areas. In some cases additional content courses may need to be taken. You will have hands-on classroom experience in both of your content areas, as well as a full semester of student teaching.

PROGRAM BENEFITS

- Rolling admissions process
- Evening and weekend classes
- Ability to continue working while attending classes
- Students can take up to five years to complete master's degree
- All fieldwork is with highly qualified mentors and supervisors

GRADUATE EDUCATION PROGRAMS

The School of Education at Mount St. Joseph University offers the following initial licensure programs for those already possessing a bachelor's degree:

- Early Childhood Education – Pre-K through 5th grade
- Middle Childhood Education – Grades 4-9

Language Arts, Mathematics, Social Studies, Science

- Adolescent to Young Adult – Grades 7-12

Biology, Chemistry, Language Arts, Mathematics, Social Studies, Integrated Science

- Multi-age Visual Arts – Grades K-12
- Multi-age Music – Grades K-12
- Special Education – Grades K-12



DID YOU KNOW?

The Mount was the first institute of higher education to offer non-traditional programs in greater Cincinnati.

For nearly 100 years, the Mount has successfully prepared educators for the teaching profession. The School of Education at Mount St. Joseph University is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADMISSION REQUIREMENTS

Potential students must meet the following requirements:

- A completed graduate application online msj.edu/apply.
- A bachelor's degree from a regionally accredited institution.
- A letter of intent.
- A current résumé.
- Official college transcripts showing a cumulative GPA of no less than 3.0; a GPA below 3.0 requires completion of the GRE.
- Names and contact information for two professional references.
- Acceptable criminal background check.

Official transcripts should be sent to:

Mount St. Joseph University
Office of Graduate Admission
5701 Delhi Road
Cincinnati, OH 45233-1672
graduateadmission@msj.edu

Program course work includes:

- Teaching methods and classroom management
- Childhood and adolescent development and education psychology
- Understanding human exceptionalities and inclusive teaching.

At our Graduate Information Sessions, you'll meet with representatives from our academic programs and learn about financial aid. To learn more about upcoming Graduate Information Sessions visit msj.edu/gradinfo.

MISSION

The School of Education prepares highly qualified, collaborative, caring and reflective educators who uphold the traditions of social responsibility, academic excellence, and ethical leadership of the Sisters of Charity of Cincinnati.

Core Values:

- We promote critical thinking and reflective practices.
- We teach students to have respect for themselves and others through collaboration and service.
- We encourage students to participate in professional development and scholarship.
- We value and model ethical conduct.
- We promote a knowledge and appreciation of diversity by requiring a variety of experiences.

VISION

The School of Education is grounded in the service-oriented tradition of the Sisters of Charity of Cincinnati and the Catholic intellectual tradition of free and open inquiry in search of truth. Through our innovative programs, we nurture educators who are knowledgeable, collaborative, ethical, and supportive of diversity.



100
years

Office of Admission
5701 Delhi Road
Cincinnati, Ohio 45233-1670
513-244-4807 | 800-654-9314
msj.edu/graduate
graduateadmission@msj.edu

 [@MSJSchoolofEd](https://www.facebook.com/MSJSchoolofEd)

Mount St. Joseph University is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the chief compliance and risk officer, 513-244-4393, Office of the President, as the individual responsible for responding to inquiries, addressing complaints and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other applicable federal and state civil rights laws. The University has designated the director of Learning Center & Disabilities Services, 513-244-4524, as the individual responsible for responding to inquiries, addressing complaints and coordinating compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

09-WO-001166/19/500