



MOUNT ST. JOSEPH
UNIVERSITY®

DOCTOR OF PHYSICAL THERAPY (DPT)

www.msj.edu/dpt

HELPING YOU CLIMB HIGHER

Graduate programs at the Mount have a strong reputation of innovation, quality, and academic excellence. Class sizes enable faculty to create valuable connections between learning, research, and the professional work environment. MSJ graduate students appreciate the consistent interaction with faculty, both as educators and mentors.

LEARN MORE

Graduate Admission

513-244-4807 | 800-654-9314 ext 4807

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graduateadmission@msj.edu

School of Health Sciences

Department of Physical Therapy

513-244-4890

physical.therapy@msj.edu

Visit www.msj.edu/gradinfo to register for an information session or appointment.



Scan the QR code to learn more about the Doctor of Physical Therapy (DPT) Program

PROGRAM MISSION

We engage students in a personalized and collaborative learning environment that empowers them to become physical therapists who have a commitment to life-long learning, a passion for serving others, and a dedication to interprofessional practice that inspires them to optimize the health and well-being of the community.

PROGRAM FEATURES

Experienced in providing quality health care education, the Mount offers physical therapy students:

- Subscription to AccessPhysiotherapy® which includes 75 percent of all required program textbooks and extends six months after graduation.
- Licensure (NPTE) preparation course/textbooks and practice exams.
- Integrated, year-round, student-run pro bono clinic serving those in need.
- Electives that focus on skills beyond entry-level practice such as adaptive sports, intensive care, manual therapy, pelvic floor conditions, and advanced practice in neuromuscular, pediatric, and vestibular conditions.
- 40 weeks of full-time clinical experience in inpatient, outpatient, and specialty practice settings throughout the nation.
- An active student physical therapy association (SPTA) that plans social and service activities throughout the year.
- State-of-the-art and spacious learning spaces including a high-fidelity simulation suite and private patient rooms with video capture.
- All faculty maintain clinical practice and APTA membership.



MSJ PT CLINIC

STUDENTS ARE IN CHARGE

A volunteer board of DPT students oversee all aspects of clinic operation.

INTEGRATED INTO COURSES

The clinic runs year-round so that students can integrate new knowledge and clinical skills as they learn.

PROVIDING MEANINGFUL CARE

Our primary goal is to serve community members without the financial resources for physical therapy care.

PROGRAM CURRICULUM

The Mount's DPT Program is a eight-semester curriculum designed to build as students develop the necessary knowledge and skills to be professional and proficient physical therapists. Students begin the program in Fall and complete the program in Spring ready to take the NPTE.

The first year presents foundational knowledge from which students can build initial clinical skills, culminating in a four-week clinical education experience. The second-year advanced clinical courses facilitate decision-making skills leading to the culminating 40 weeks of clinical education experiences. Courses proceed developmentally through the curriculum:

- Foundational Science (e.g., anatomy, neuroscience, biomechanics) (15 cr)
- Introductory Clinical Skills and Reasoning (14 cr)
- Advanced Clinical Skills and Reasoning (36 cr)
 - Embedded experiences of direct patient care
 - High-fidelity simulation/standardized actor patients experiences
 - Pro bono clinic.
- Research and Evidence-informed Practice (5 cr)
- Professionalism and Healthcare Systems (15 cr)
- Advanced Practice Electives (3 cr)
- Direct Patient Care (full-time work in healthcare) (40 wks - 22 cr).

Visit our website for the full course list and descriptions. www.msj.edu/dpt-curriculum

ADMISSION CRITERIA

Applicants applying to the Doctor of Physical Therapy Program apply online using the Physical Therapist Centralized Application Service, known as PTCAS. To learn more, visit the www.PTCAS.org website.

Program requirements:

1. An earned undergraduate degree with a minimum GPA of 3.0 on a 4.0 scale
Note: All undergraduate course work from all institutions attended will be considered in this calculation.
2. Completion of the following prerequisite course work, with a grade of "C" or better and a minimum GPA of 3.0 on a 4.0 scale:

Sciences – 1 year (2 semesters or 3 quarters):

- *Anatomy and Physiology (human is preferred, although mammalian or vertebrate are also acceptable; courses in exercise physiology do not count towards the physiology requirement)*
- *Physics (algebra/trigonometry-based as well as calculus-based courses are acceptable)*
- *Chemistry (general chemistry, organic chemistry, and biochemistry are all acceptable).*

Mathematics and Social Sciences – 1 course in both:

- *Psychology*
- *Statistics.*

3. Completion of at least 30 hours of clinical observation in both inpatient and outpatient therapy settings

- *Minimum of 10 hours in each setting.*

"The hands-on experiences in the classroom, friendships made with my classmates (and future colleagues), and connections made with the faculty here is something I know will be lifelong."

– Jenna '24, DPT Graduate

CAREER OUTLOOK

There is no better time to begin your physical therapy career. According to the Bureau of Labor Statistics, employment of physical therapists is expected to grow 11 percent from 2024 to 2034. DPT graduates from the Mount work in a variety of health care fields, including education, geriatrics, pediatrics, neurology, rehabilitation, orthopedics, and sports medicine. Hospitals, private practices, colleges, skilled nursing facilities, and rehabilitation facilities are among a long list of potential physical therapy employers.

The DPT program is fully accredited by the Commission on Accreditation of Physical Therapy Education (CAPTE). Upon completion of the DPT program, students are eligible to apply for state licensure and sit for the National Physical Therapy Licensure Examination (NPTE).



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Mount St. Joseph University
Department of Physical Therapy

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The University has designated the Title IX Coordinator, (513) 244-4393, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Director of Human Resources/Equal Opportunity Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

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