



MOUNT ST. JOSEPH
UNIVERSITY®

DOCTOR OF EDUCATION Ed.D. with a concentration in Reading Science www.msj.edu/doctor-of-ed

WHAT WE'RE ABOUT

The mission of the Reading Science Program is to prepare educational leaders in the science of reading to affect social justice through impacting educational systems, enabling these systems to provide effective research-based literacy instruction for all.

LEARN MORE

Graduate Admission
513-244-4807 | 800-654-9314 ext 4807
513-244-4629 FAX
graduateadmission@msj.edu

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Director, Reading Science Program
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readingscience@msj.edu



Scan the QR code to
learn more about MSJ
Education Programs.

A NATIONAL LEADER IN READING EDUCATION

The Ed.D. in Reading Science will prepare practicing educators to be informed and effective leaders in their districts and organizations. We aim to prepare the next generation of education professors and literacy leaders to utilize and teach others practices that have been identified most advantageous through scientifically-based reading research.

The doctoral program builds off of our successful IDA accredited graduate program that includes the fully online Dyslexia Certificate and Master's degree.

This vision of effective instruction for all supports our mission to transform educational systems so that no child is deprived of the robust instruction that leads to the empowerment that literacy affords.



Designed for the working professional, the Mount's Ed.D. in Reading Science is available fully online during the academic year with a summer institute on campus.

- Fall and Spring – 2 courses each semester, one at a time
- Summer – 2 courses with a Summer Institute on campus
- Three year program if all prerequisites are completed.

ADMISSION REQUIREMENTS

All applicants of the Reading Science Ed.D. Program must submit the following materials to the Mount St. Joseph University Admissions Department:

- A completed graduate application at www.msj.edu/apply
- The application fee
- Ed.D. Prerequisite Form
- Official transcripts certifying coursework from each college and university previously attended (a minimum GPA of 3.5 in coursework related to a master's degree is required), for undergraduate and graduate coursework.
- An essay outlining why the science of reading is part of your model of practice and why you are seeking the Ed.D. in Reading Science (500 – 700 words).
- A professional resumé showing at least three years of documented professional experience, this document should include full name, address, phone number, e-mail address, colleges attended with degrees and dates, employment history, professional experiences, trainings/certifications related to the science of reading, publications, and conference presentations.
- Names and contact information of two professional references.
- Two professional references who will receive a request to fill out a confidential recommendation form sent by the University that addresses the applicant's academic background, quality of written work, oral communication, and background in the science of reading.

Selected applicants will be contacted for an interview with the program director and other faculty after all admission materials have been submitted and reviewed.

ADMISSIONS TIMELINE

Open Admissions window – 7/1

Deadline for completed applications – 11/25

Interviews scheduled by 12/15

Decisions made by the end of December

CURRICULUM

Prerequisites – 15 hours (IF NEEDED)

RDG 505	Psychology of Reading
RDG 530	Phonics & Linguistics
RDG 536	Data-Based Decision-Making I (7 weeks)
RDG 540	Fluency & Comprehension
RDG 591	Evidence Based Practicum 1 (OG Training)

Credit Hours = 60

Leadership & Systems Change – 6 hours

RDG 756	Multi-Tiered Systems of Support Part 1
RDG 760	Multi-Tiered Systems of Support Part 2

Language, Reading, & Writing – 24 hours

RDG 740	Cognitive and Neurological Psychology's Contributions to Understanding Reading & Learning
RDG 745	Linguistics
RDG 750	Language Development: Research & Practice
RDG 765	Teaching & Evaluating Preschool – 12th Grade Writing
RDG 775	Supervision & Teaching in Higher Education
RDG 770, 771, 772	Special Topics (770 = first year; 771 = 2nd year; 772 = 3rd year)

Research and Statistics – 12 hours

EDU 700	Introduction to Research Design & Statistics
EDU 701	Intermediate Research Design & Statistics
EDU 702	Behavioral Research Methods and Program Evaluation
EDU 703	Applied Research

Dissertation Guidance – 18 hours

EDU 801	Dissertation Seminar I - 3
EDU 802	Dissertation Seminar II - 3
EDU 805	Dissertation Guidance - 9
EDU 806	Dissemination of Research - 3

Please visit the Doctor of Education (Ed.D.) webpage www.msj.edu/doctor-of-ed to watch a video presentation about the Ed.D. with a Concentration in Reading.



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Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Title IX Coordinator, (513) 244-4467, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Director of Human Resources/Equal Opportunity Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

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