

MOUNT ST. JOSEPH UNIVERSITY®

MASTER OF SPEECH-LANGUAGE PATHOLOGY

www.msj.edu/slhs

WHAT WE'RE ABOUT

Graduate programs at the Mount have a strong reputation of innovation, quality, and academic excellence. Class sizes enable faculty to create valuable connections between learning, research, and the professional work environment. MSJ graduate students appreciate the consistent interaction with faculty, both as educators and mentors.

LEARN MORE

Graduate Admission
513-244-4807 | 800-654-9314 ext 4807
513-244-4629 FAX
graduateadmission@msj.edu

Department of Speech, Language, and Hearing Sciences
513-244-4511
SLHS@msj.edu

Visit ***www.msj.edu/gradinfo*** to register for an information session or appointment.

Scan the QR code to learn more about the Master of Speech-Language Pathology.

The Master of Speech-Language Pathology (MSLP) program prepares high-quality clinicians to meet the needs and challenges of their clients through professional and personal excellence. Students acquire the knowledge and skills to provide evidence-based services for individuals with communication and swallowing disorders. Speech-language pathologists (SLPs) work with individuals and families across the lifespan (newborn through geriatric) to prevent, diagnose, treat, and research speech, language, and swallowing disorders. Cultural responsiveness is infused into our curriculum and our clinical experiences. Outside the classroom, students develop the skills necessary to make a meaningful impact on their patients, community, and profession. Speech-language pathologists work in a variety of settings including schools, hospitals, private practices, skilled nursing facilities, and early intervention programs.

WHY CHOOSE THE MOUNT?

Our mission-driven MSLP program is committed to providing you with the academic knowledge, clinical training opportunities, and professional development experiences needed to optimally position you to begin your career. Our on-site educational facilities include a skills laboratory and a simulation laboratory to facilitate hands-on practices working with patients and families. Early clinical experiences take place in various community settings including preschools, schools, and medical facilities. These early clinical experiences are supervised by MSJ faculty with advanced training to support your skill development. In the second year, students complete full-time placements in a variety of settings, including schools, hospitals, and other medical facilities. Additionally, our program is dedicated to providing the professional development opportunities that will prepare you to be a leader and advocate for all individuals with communication disorders.

APPLICATION

The MSLP Program uses CSDCAS, the centralized application service for graduate programs in Speech-Language Pathology. Information on the application process can be found at www.csdcas.org. No additional fee (beyond the CSDCAS fee) is required.

PROGRAM CURRICULUM

FALL SEMESTER, YEAR 1		CREDIT HOURS
SLP 501	Clinical Neuroanatomy & Neurophysiology	3
SLP 503	Language Foundations and Early Disorders	3
SLP 504	Graduate Seminar	1
SLP 510	Research Methods and Application	3
SLP 542	Speech Sound Disorders	3
SLP 531	Simulation & Integration I	3
SLP 650	Clinical Practicum I	1

SPRING SEMESTER, YEAR 1		
SLP 520	Clinical Speech Science	2
SLP 541	School Age Language & Literacy Disorders	3
SLP 601	Dysphagia	4
SLP 602	Adult Language Disorders	4
SLP 532	Simulation & Integration II	2
SLP 651	Clinical Practicum II	1

SUMMER SEMESTER, YEAR 1		
SLP 544	Fluency & Counseling	2
SLP 545	Management of Hearing Loss for SLPs	2
SLP 603	Voice and Resonance	2
SLP 604	Motor Speech Disorders	2
SLP 621	Augmentative and Alternative Communication	3
SLP 633	Simulation & Integration III	2
SLP 652	Clinical Practicum III	1

FALL SEMESTER, YEAR 2		
SLP 543	Policy, Funding, and Advocacy in Speech-Language Pathology	2
SLP 622	Complex Conditions Across the Lifespan	3
SLP 653	Clinical Practicum Med/Clinic	5
or		
SLP 654	School Practicum	6
Elective	(Taken Fall or Spring Year 2)	3

SPRING SEMESTER, YEAR 2		
SLP 780	Capstone	3
SLP 653	Clinical Practicum Med/Clinic	5
or		
SLP 654	School Practicum	6
Elective	(Taken Fall or Spring Year 2)	3
TOTAL PROGRAM HOURS		**69**

CURRICULUM

The MSLP program requires 5 full-time semesters. The first 4 semesters must be completed at the Mount with clinical placements in the Greater Cincinnati area. The 5th semester can be completed through online/distance education provided an appropriate clinical externship can be identified and secured for the student.

PROGRAM REQUIREMENTS

Applicants for the MSLP Program must:

- Have a bachelor's degree from an accredited undergraduate institution OR be currently enrolled in an undergraduate program with the degree awarded prior to starting the MSLP program.
- Complete the required prerequisite courses
- Have a minimum 3.0 overall GPA

PREREQUISITE COURSES

Prerequisite courses are required to ensure students have the necessary foundational skills to be successful in the graduate program and be eligible for certification as a speech-language pathologist through the American Speech Language Hearing Association. In the event a course is taken twice, the committee will consider the highest grade earned by the student.

Prerequisite courses directly related to the practice of speech-language pathology must be completed with a 'B' (3.0) or better grade. Students must complete the following related courses:

- Anatomy and Physiology of Speech and Hearing
- Introduction to Audiology
- Speech and Language Development
- Phonetics

A grade of 'C' (2.0) or better is required in related scientific and social science prerequisite areas. Required courses include:

- Physical Sciences (must be a physics or chemistry course)
- Biological Sciences (must be specific to human biology and not specific to speech and hearing)
- Statistics
- Social Sciences (Psychology or Sociology are recommended)

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Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Title IX Coordinator, (513) 244-4467, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Director of Human Resources/Equal Opportunity Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

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