Professional Community Awards

The DPT awards and scholarship committee with the DPT faculty will select and recognize recipients at the DPT Pre-Commencement Convocation. Every award need not be awarded by the program in every academic year if the faculty does not feel a particular award is merited.

1. Distinguished Physical Therapy Administrator

The recipient of the Distinguished Physical Therapy Administrator Award is recognized for outstanding leadership and management skills within the field of physical therapy administration, be a licensed physical therapist, and is presently employed in the field of physical therapy administration. Nominations will be solicited from faculty, students, alumni, clinical facilities, and the physical therapy community at large. The nominating individual shall submit the nominee’s CV or resume with a brief nomination statement with written documentation illustrating how the nominee:

- Promotes a positive work place through collaboration, respect and support of colleagues
- Assists colleagues to grow professionally and personally within the profession
- Considers the welfare of clients, colleagues and the organization in matters affecting employment and practice
- Effectively maintains delivery of quality physical therapy care through proactive responses in management of health care delivery

Each faculty member choosing to participate shall rank order the nominees. Points shall be awarded to each nominee reciprocal to the number of nominees. (In the case of three nominees: 1 point for 3rd ranking, 2 points for 2nd ranking, 3 points for 1st ranking). Points shall be tallied by the Scholarship and Awards Committee. The nominee receiving the highest point total shall receive the award. In case of a tie, the Awards and Scholarship Committee shall choose the recipient of the award or opt to award more than one individual.

2. Distinguished Physical Therapy Educator

The recipient of the Distinguished Physical Therapy Educator Award is recognized by both students and colleagues for commitment to academia and the advancement of physical therapy knowledge; is presently employed in a physical therapy faculty position and holds a master's or doctoral degree. Nominations will be solicited from faculty, students, alumni, clinical facilities, and the physical therapy community at large. The nominating individual shall submit the nominee’s CV or resume with a brief nomination statement with written documentation illustrating how the nominee:

- Advances physical therapy knowledge through research, publications and/or presentations
- Employs creative and innovative teaching strategies, responding to the needs of a diverse student population and promoting high levels of competence
- Collaborates with clients and health care professionals to enhance wellness
- Demonstrates commitment to community service through active involvement

Each faculty member choosing to participate shall rank order the nominees. Points shall be awarded to each nominee reciprocal to the number of nominees. (In the case of three nominees: 1 point for 3rd ranking, 2 points for 2nd ranking, 3 points for 1st ranking). Points shall be tallied by the Scholarship and Awards Committee. The nominee receiving the highest point total shall receive the award. In case of a tie, the Awards and Scholarship Committee shall choose the recipient of the award or opt to award more than one individual.

Professional Community Awards Revised January 2014
tie, the Awards and Scholarship Committee shall choose the recipient of the award or opt to award more than one individual.

3. **Distinguished Physical Therapy Clinical Instructor**

The recipient of this award must have served as a primary clinical instructor for one of the students from the graduating cohort and be nominated by the student whom he or she instructed. Nominations will be solicited from students of the graduating class. The nominating individual shall submit a brief nomination statement with written documentation illustrating how the nominee:

- Employs creative and innovative teaching strategies, responding to the needs of a student while promoting high levels of competence
- Upholds the Core Values of the American Physical Therapy Association (accountability, caring/compassion, excellence, integrity, professional duty, altruism, social responsibility)
  The nomination need not address each core value, but rather illustrate the student’s commitment to the spirit of the Core Values.
- Demonstrates significant achievement in delivering physical therapy care

Note: Special consideration shall also be given to individuals who have instructed multiple students in the given cohort or a given year and APTA Credentialied Clinical Instructors.

Each faculty member choosing to participate shall rank order the nominees. Points shall be awarded to each nominee reciprocal to the number of nominees. (In the case of three nominees: 1 point for 3rd ranking, 2 points for 2nd ranking, 3 points for 1st ranking). Points shall be tallied by the Scholarship and Awards Committee. The nominee receiving the highest point total shall receive the award. In addition, CIs shall receive one extra point each for each multiple student instructed in the cohort or given year, APTA Basic Credentialing, and APTA Advanced Credentialing. In case of a tie, the DCE shall choose the recipient of the award or opt to award more than one individual.

4. **Distinguished Physical Therapist Researcher**

The recipient of the Distinguished Physical Therapist Researcher Award is recognized for significant research activities which have positively affected physical therapy practice, has a master's or doctoral degree and demonstrates recent involvement in research endeavors related to physical therapy. Nominations will be solicited from faculty, students, alumni, clinical facilities, and the physical therapy community at large. The nominating individual shall submit the nominee’s CV or resume with a brief nomination statement with written documentation illustrating how the nominee:

- Encourages the development and effective use of physical therapy research among individuals practicing physical therapy
- Disseminates research results through presentations and/or publications
- Receives funded support from local, regional and national agencies

Each faculty member choosing to participate shall rank order the nominees. Points shall be awarded to each nominee reciprocal to the number of nominees. (In the case of three nominees: 1 point for 3rd ranking, 2 points for 2nd ranking, 3 points for 1st ranking). Points shall be tallied by the Scholarship and Awards Committee. The nominee receiving the highest point total shall receive the award. In case of a tie, the Awards and Scholarship Committee and the faculty member coordinating the curricular research series shall choose the recipient of the award or opt to award more than one individual.

*Professional Community Awards Revised January 2014*
5. **Lifetime Achievement in Physical Therapy**

The Lifetime Achievement in Physical Therapy Award recognizes a physical therapy leader whose career has significantly affected physical therapy, health care and the community; who is a licensed physical therapist and has practiced physical therapy for over twenty years. Nominations will be solicited from faculty, students, alumni, clinical facilities, and the physical therapy community at large. The nominating individual shall submit the nominee’s CV or resume with a brief nomination statement with written documentation illustrating how the nominee:

- Has demonstrated a proactive response to changing health care needs
- Has demonstrated resourcefulness and creative approaches to implement change
- Has demonstrated significant achievement in improving physical therapy and health care

Each faculty member choosing to participate shall rank order the nominees. Points shall be awarded to each nominee reciprocal to the number of nominees. (In the case of three nominees: 1 point for 3rd ranking, 2 points for 2nd ranking, 3 points for 1st ranking). Points shall be tallied by the Scholarship and Awards Committee. The nominee receiving the highest point total shall receive the award. In case of a tie, the Awards and Scholarship Committee or the program chair shall choose the recipient of the award or opt to award more than one individual.

6. **Alumni Physical Therapy Leader**

The Alumni Physical Therapy Leader Award recognizes an alumnus who earned a physical therapy degree at the College of Mount St. Joseph and is a leader in physical therapy practice. Nominations will be solicited from faculty, students, alumni, clinical facilities, and the physical therapy community at large. The nominating individual shall submit the nominee’s CV or resume with a brief nomination statement with written documentation illustrating how the nominee:

- Has contributed to promoting a positive image of the physical therapy profession
- Has upheld the Core Values of the American Physical Therapy Association (accountability, caring/compassion, excellence, integrity, professional duty, altruism, social responsibility)
  The nomination need not address each core value, but rather illustrate the student’s commitment to the spirit of the Core Values.
- Has demonstrated significant leadership and achievement in improving physical therapy and health care

Each faculty member choosing to participate shall rank order the nominees. Points shall be awarded to each nominee reciprocal to the number of nominees. (In the case of three nominees: 1 point for 3rd ranking, 2 points for 2nd ranking, 3 points for 1st ranking). Points shall be tallied by the Scholarship and Awards Committee. The nominee receiving the highest point total shall receive the award. In case of a tie, the Awards and Scholarship Committee or the program chair shall choose the recipient of the award or opt to award more than one individual.