Project EXCEL

APPLICANT'S INFORMATION FORM

(to be completed by the student)

Applicant's Name: _

Photograph

Please complete this section in an honest, thorough, and thoughtful manner.

Use your own words and type or print clearly.

1. Describe the way in which your specific learning difference affects you (such as in speaking, listening, taking notes, spelling, reading and writing compositions, etc.).

2. Why do you want to go to college?

3. Why have you chosen to apply to Project EXCEL?

4. What skills and strategies do you want to learn through working with the resources of Project EXCEL?

5. What are the things you do well?	
6. Describe one specific situation where you felt challenged to perform. What did you do to work through the experience?	
7. Describe the best teacher you ever had; the teacher who was best able to help you learn. Why do you think you learned well in this situation?	
8. What do you plan to do after college?	
Please note: The final date for admittance to Project EXCEL is two weeks prior to the start of the semester.	

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The University has designated the chief compliance and risk officer, 513-244-4393, Office of the President, as the individual responsible for responding to inquiries, addressing compliants, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other applicable federal and state civil rights laws. The University has designated the director of Learning Center & Disabilities Services, 513-224-4524, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

