

# **WHAT WE'RE ABOUT**

Graduate programs at the Mount have a strong reputation of innovation, quality, and academic excellence. Class sizes enable faculty to create valuable connections between learning, research, and the professional work environment. MSJ graduate students appreciate the consistent interaction with faculty, both as educators and mentors.

## **LEARN MORE**

Graduate Admission 513-244-4807 | 800-654-9314 ext 4807 513-244-4629 FAX graduateadmission@msj.edu

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Visit www.msj.edu/gradinfo to register for an information session or appointment.



Scan the QR code to learn more about this 3+2 program.

# **PROGRAM FEATURES**

The 3+2 program combines the Bachelor of Science in Speech, Language, and Hearing Sciences and the Master of Speech-Language Pathology (MSLP) programs for qualified students. In addition to saving time and tuition, students in the 3+2 option enter the undergraduate program with a clear path to graduate school.

The Bachelor of Science in Speech, Language, and Hearing Sciences blends major-related courses with the Mount's broad liberal arts foundation to prepare students for graduate studies. Students are challenged to grow both in and beyond the classroom. With small class sizes, our faculty are committed to mentoring professional growth through challenging the mind, inspiring the soul, and putting passion into action. Students can also gain practical experience through cooperative education experience.

The Master of Speech-Language Pathology (MSLP) prepares high-quality clinicians to meet the needs and challenges of their clients through professional and personal excellence. Students acquire the knowledge and skills to provide evidence-based services for individuals with communication and swallowing disorders. Speech-language pathologists (SLPs) work with individuals and families across the lifespan (newborn through geriatric) to prevent, diagnose, treat, and research speech, language, and swallowing disorders. Cultural responsiveness is infused into our curriculum and our clinical experiences. Outside the classroom, students develop the skills necessary to make a meaningful impact on their patients, community, and profession. The Mount's MSLP program prepares students to work in a variety of settings including schools, hospitals, private practices, skilled nursing facilities, and early intervention programs.

# MEET THE MOUNT

Connect with our team and experience the dedication you can expect throughout your college journey. Go to **www.msj.edu/visit** to explore your options and select the visit format that meets your needs.

#### PROGRAM CURRICULUM

| FALL SEMESTER, YEAR 1 CREDIT HOURS |  |   |
|------------------------------------|--|---|
|                                    | Clinical Neuroanatomy &                  | 3 |
|                                    | Neurophysiology                          | Ĭ |
| SLP 503                            | Language Foundations and Early Disorders | 3 |
| SLP 504                            | Graduate Seminar                         |   |
|                                    |  | 3 |
|                                    | Speech Sound Disorders                   | 3 |
| SLP 531                            | Simulation & Integration I               | 3 |
|                                    | Clinical Practicum I                     | 1 |
| SPRING SEMESTER, YEAR 1            |  |   |
|                                    | Clinical Speech Science                  | 2 |
| SLP 541                            | School Age Language &                    | 3 |
|                                    | Literacy Disorders                       |   |
| SLP 601                            | Dysphagia                                | 4 |
| SLP 602                            | Adult Language Disorders                 | 4 |
| SLP 532                            | Simulation & Integration II              | 2 |
| SLP 651                            | Clinical Practicum II                    | 1 |
| SUMMER SEMESTER, YEAR 1            |  |   |
|                                    | Fluency & Counseling                     | 2 |
| SLP 545                            | Management of Hearing Loss for SLPs      | 2 |
| SLP 603                            | Voice and Resonance                      | 2 |
|                                    | Motor Speech Disorders                   | 2 |
| SLP 621                            | Augmentative and Alternative             | 3 |
| 321 321                            | Communication                            | J |
| SLP 633                            | Simulation & Integration III             | 2 |
| SLP 652                            | Clinical Practicum III                   | 1 |
| FALL SEMESTER, YEAR 2              |  |   |
| SLP 543                            | Policy, Funding, and Advocacy            |   |
|                                    | in Speech-Language Pathology             | 2 |
| SLP 622                            | Complex Conditions Across the Lifespan   | 3 |
| SLP 653                            | Clinical Practicum Med/Clinic            | 5 |
| or                                 |  |   |
|                                    | School Practicum                         | 6 |
| Elective                           | (Taken Fall or Spring Year 2)            | 3 |
| SPRING SEMESTER, YEAR 2            |  |   |
| SLP 780                            | Capstone                                 | 3 |
| SLP 653                            | Clinical Practicum Med/Clinic            | 5 |
| or                                 |  |   |
| SLP 654                            | School Practicum                         | 6 |
| Elective                           | (Taken Fall or Spring Year 2)            | 3 |

## **ACCREDITATION**

**TOTAL PROGRAM HOURS** 

The Master of Speech-Language Pathology (MSLP) education program in speech-language pathology (residential) at Mount St. Joseph University is an Applicant for Candidacy by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

#### WHY CHOOSE THE MOUNT

Our mission-driven program is committed to providing you with the academic knowledge, clinical training opportunities, and professional development experiences needed to optimally position you to begin your career. Our on-site educational facilities include a skills laboratory and a simulation laboratory to facilitate hands-on practices working with patients and families. Early clinical experiences take place in various community settings including preschools, schools, and medical facilities.

## **CURRICULUM SEQUENCE**

The graduate curriculum information provided should be considered preliminary as the program has applied for candidacy status and there may be changes to the graduate curriculum.

In the first 3 years, students complete pre-requisite undergraduate coursework including the Mount's core requirements as well as Speech, Language, and Hearing Sciences related coursework. Students who meet the 3+2 requirements (see below) at the end of the junior year submit an official application for the graduate program. In the fourth year of the program, students begin their 5 semesters of graduate coursework.

The MSLP program requires 5 full-time semesters. The first 4 semesters must be completed at the Mount with clinical placements in the Greater Cincinnati area. The 5th semester can be completed through online/distance education provided an appropriate clinical externship can be identified and secured for the student.

# 3+2 Graduate Prerequisites

In addition to completing all other MSJ curriculum requirements, students seeking to begin the graduate portion of the MSLP program, students must:

- Hold 3.3 cumulative GPA
- Earn a B (3.0) or better in all SLH courses
- Earn a C (2.0) or better in required/related courses
- No instances of academic misconduct or academic probation
- Meet the technical standards of the profession
- Have completed a minimum of 107 undergraduate credit hours
  (13 hours of the MSLP program will count towards the undergraduate degree).

#### **CLIMB HIGHER**

For more than a century, the Mount has inspired its students to think beyond the classroom and extend the limits of what's possible. Not just for themselves, but for those they serve.

As a Catholic university rooted in the values of the Sisters of Charity, the Mount fosters and produces life-long learners and compassionate individuals who serve, care for, and contribute to the world. We firmly believe in the hallmarks of the MSJ experience—individualized educational experiences; a safe, secure campus environment; and all-in commitment from faculty and staff—help our students reach their peak potential.



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# MOUNT ST. JOSEPH UNIVERSITY®

Office of Admission 5701 Delhi Road Cincinnati, Ohio 45233-1670 513-244-4807 | 800-654-9314 www.msj.edu/graduate graduateadmission@msj.edu

Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Title IX Coordinator, (513) 244-4467, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Director of Human Resources/Equal Opportunity Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4914, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

09-WO-002143/22/500